

1. (a) State Rolle's Theorem.

ANSWER: Rolle's Theorem:

Hypotheses:

[6 points]

① The function $f: [a, b] \rightarrow \mathbb{R}$ is defined and continuous on the closed interval $[a, b]$

end points must have equal y values

② The function $f: (a, b) \rightarrow \mathbb{R}$ is Conclusion: differentiable on the open interval (a, b)

[3 points]

③ $f(a) = f(b)$

Conclusion: There exists at least one point $c \in \mathbb{R}$ with $a < c < b$ for which $f'(c) = 0$

(b) State The Mean Value Theorem.

the slope of the straight line tangent to the graph of f at $(c, f(c))$

ANSWER: The Mean Value Theorem:

Hypotheses:

end points do not have to have equal y values

[4 points]

① $f: [a, b] \rightarrow \mathbb{R}$ is defined & continuous on the closed interval $[a, b]$

② $f: [$

$1 \frac{1}{2}$ Some as Rolles

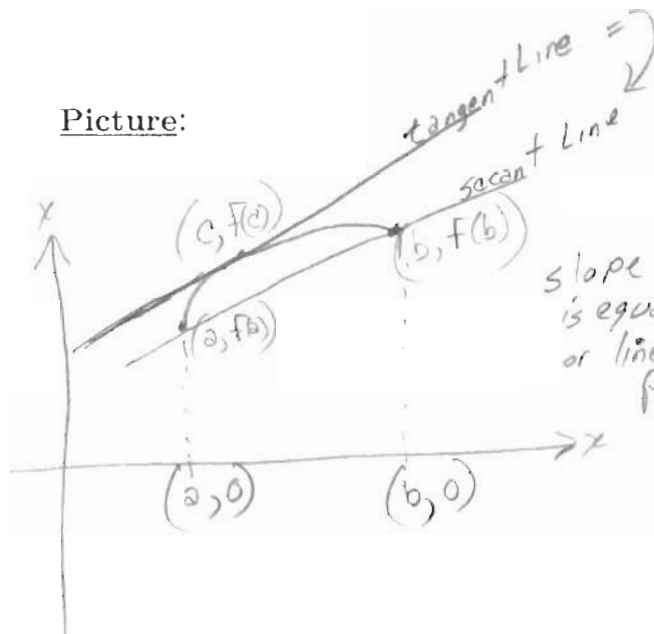
Conclusion:

[5 points]

There exist at least one point $c \in \mathbb{R}$ with $a < c < b$ for which $f'(c) = \frac{f(b) - f(a)}{b - a}$

Picture:

[7 points]



slope of tangent line is equal to secant line or line connecting the end points

2. Suppose that $f : \mathbb{R} \rightarrow \mathbb{R}$ is a function with the property that $f'(x)$ exists for all $x \in \mathbb{R}$ and is given by the formula

$$f'(x) = 4x^2 \cdot (x - 3).$$

$4x^2 \cdot (x-3)$
 $4(x-0) \cdot (x-0) \cdot (x-3)$
 $\nwarrow \nearrow$
 $x^2 \text{ times } 4$

$$f(x) = (x+2)(3-x)(x-4)$$

a. Draw the sign graph for $f'(x)$.

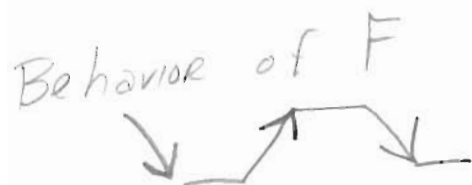
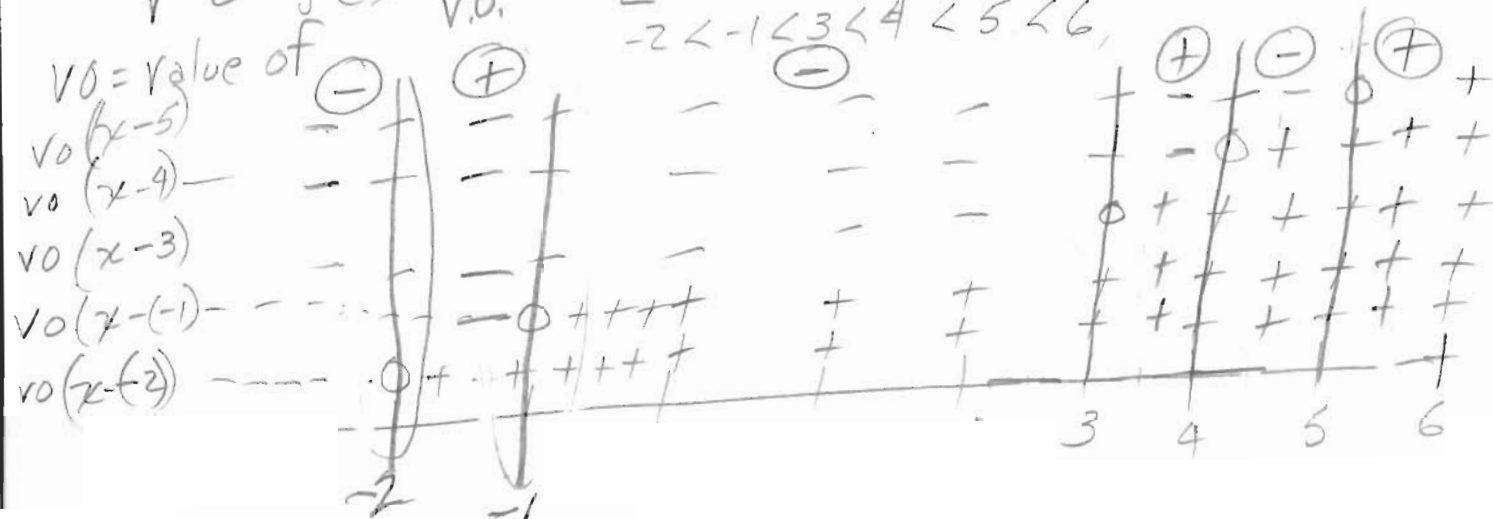
[11 points]

$$(x-(-2))(-1)(x-3)(x-4)$$

ANSWER:

another one = $f'(x) = (x-3)(x+1)(2+x)(4-x)(x-5)(6-x)$
 $= (x-3)(x-(-1))(x-(-2))(-1)(x-4)(x-5)(-1)(x-6)$

$f(x) = (-1) \cdot (-1) [x-(-2)] [x-(-1)] [x-3] [x-4] [x-5] [x-6]$
 $-2 < -1 < 3 < 4 < 5 < 6,$



THE SIGN GRAPH OF:

$$f'(x) = 4x^2 \cdot (x - 3).$$

b. **DETERMINE:** (1) those intervals on which f is strictly increasing :

[2 points]

$$f \uparrow \text{ on } (3, +\infty) \quad 0 < x < \infty$$

AND

(2) those intervals on which f is strictly decreasing :

[2 points]

$$f \downarrow \text{ on } (-\infty, 0) \cup (0, 3)$$

3. Make a **careful sketch of the graph** of the function $f: \mathbb{R} \rightarrow \mathbb{R}$ defined for all $x \in \mathbb{R}$ by the equation

$$f'(x) = 12x^2 - 24x = 12x(x-2)$$

$$f''(x) = 4x^3 - 12x^2 = 4x^2(x-3)$$

$$y = f(x) = x^4 - 4x^3 = x^3 \cdot (x-4)$$

Where is it (+) (-)

Be sure to label the axes, the curve, the x-intercepts [if any], the y-intercepts [if any], the local maximum points [if any], the local minimum points [if any], the inflection points [if any], and, finally, the regions [if any] on which the curve is *concave-up* or *concave-down*.

CAUTION: No credit will be given for just a bunch of plotted points! Your picture must be accompanied by a supporting mathematical analysis that is thorough. [This means that you must justify, for example, why a local maximum is a local maximum, or why an inflection point is an inflection point, or why the curve is concave-up or concave-down.]

[20 points] Sign graph of 'f'

Problem 3 continued (if necessary) :

4. Find the dimensions of the *open-topped* box of *greatest volume* which can be made from a *rectangular* piece of cardboard 9 inches *wide* by 24 inches *long* by cutting a *square* from *each corner* and bending the *sides* up.

NOTE: Your solution must employ the techniques of calculus; and your answer must be supported by a *thorough mathematical analysis* (i.e., you must justify why a *maximum* occurs!).

[20 points]

SOLUTION:

Problem 4 continued

5. Use differentials to approximate

$$\sqrt[3]{128} .$$

[NOTE: No credit for any other method: DO NOT USE A CALCULATOR!]

Write your answer in the form "a.bc" .

SOLUTION:

[10 points]

6. Evaluate the following indefinite integrals:

(a)
$$\int \frac{x^{15} + x^{\frac{7}{3}}}{x^3} dx =$$

[5 points]

(b)
$$\int_0^9 \sqrt{x} dx =$$

[5 points]

EXTRA-CREDIT: [10 points: But, any score over 100 will be truncated to 100.]

NOTE: You may do just one of the following two problems. If you do more than one problem be sure to cross out what you do not want counted; otherwise I will count only the first problem not crossed out .

(1) The sum of one number and two times a second number is 32 . What numbers should be selected so that the product of the two numbers is as large as possible ?

NOTE: Your solution must employ the techniques of calculus.

SOLUTION:

[10 points]

The Second Possible Extra-Credit Problem

(2) Evaluate the following indefinite integral:

$$\int x \cdot \sqrt{x - 2} \, dx =$$

[10 points]